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**CURRENT EMPLOYMENT:** Research Fellow, Institute of Development Studies, University of Sussex  
Fellow, UK Higher Education Academy

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## EDUCATION AND QUALIFICATIONS

- 2011 – 2016**                    **Ph.D., in International Development**  
London School of Economics and Political Science (Department of International Development)  
Thesis Title: *'He who takes the weapon becomes other: A Study of Participation in Armed groups in South Kivu, Democratic Republic of the Congo'*, Advisors: Elliott Green and Kate Meagher.
- 2009 – 2010**                    **M.Res., in Political Science (Distinction)**  
London School of Economics and Political Science (Department of Government)  
*Harold Laski Award for highest overall performance*
- 2006 – 2008**                    **M.Sc., Development Economics (Distinction)**  
Sciences-Po Paris  
*Dissertation Award (Highest grade)*
- 2003 – 2006**                    **B.Sc., Economics (minor in History)**  
University of Paris X Nanterre
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## RESEARCH PROJECTS AND GRANTS

- 2018 – 2022**                    **Principal Investigator. Funded by the EU's DGIP**  
Building Resilience through Education Research Project (IDS- ISP Bukavu - Save the Children Consortium)
- 2018 – 2021**                    **Principal Investigator. DFID funded**  
The REALISE Girls Education Challenge (GEC) project in Democratic Republic of Congo (DRC) Research Project
- 2018 – 2019**                    **Co-investigator (PI: Ana Maria Ibáñez, Universidad de los Andes), ESRC funded**  
Armed Group Governance and the Sustainability of Environmental Resources: The Case of the Philippines
- 2017 – 2018**                    **Co-Investigator (PI: Patricia Justino, IDS), ESRC funded, in partnership with ACLED and CHRIPS**  
New and Emerging Forms of Violence Data for Crisis Response: A Comparative Analysis in Kenya
- 2012 – 2017**                    **Co-Investigator (PI: Raul Sanchez de la Sierra, UC Berkeley), ICTD Funded**  
The economic, political and social consequences of rebel organizations in Eastern Democratic Republic of Congo
- 2012 – 2014**                    **The Social and Economic History of the Province of South Kivu, DRC. With Raul Sanchez de la Sierra. (Funding by NSF, PEDL, Earth Institute, Columbia University CSDS, IPRAF)**
- July – Oct 2011**                    **Research Support Representative, Columbia University Institute for Social and Economic Research and Policy.**

Evaluation of the DFID funded CDR *Tuungane* program in Eastern Democratic Republic of Congo.

Apr – July 2011

**Research Assistant: The Justice and Security Research Program, LSE based research consortium**

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## TEACHING

- 2017 – PRESENT**      **Convenor, Institute of Development Studies, University of Sussex**  
Poverty, Violence and Conflict' Master's course
- 2017 – PRESENT**      **Co-Convenor, Institute of Development Studies, University of Sussex**  
'Governance of Violent Conflict' Master's course, With Sofya Shahab
- 2014 – 2016**            **Teaching Assistant, LSE –UCT July School in Cape Town, South Africa**  
Teaching Assistant for Professor Thandika Mkandawire (LSE)
- 2014 – 2016**            **Visiting Lecturer, University of Greenwich, London co-designed**  
Convened and taught Undergraduate Course 'Politics and Development in Asia Africa', with Nandini
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## SELECTED PUBLICATIONS AND OUTPUTS

### Books

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Mendenhall, M.; Marchais, G.; Sayed, Y.; and Boothby, N.; (eds) (forthcoming 2024) *Education and Resilience in Crises: Challenges and Opportunities in Sub-Saharan Africa*, Bristol: Bristol University Press

Marchais, G. (2021) *Le Deni Blanc : Penser Autrement la question raciale*, La Tour-d'Aigues: Les éditions de l'Aube

### Academic Articles

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Falisse, J.B. et al. (2022) 'Comment la gratuité de l'enseignement atténue et exacerbe les effets de la pandémie de Covid-19 en RDC', *Journal of Education in Emergencies* 8.3

Marchais, G.; Brandt, C.; Kithumbu, O. and Kuliumbwa, E. (2022) 'The multiple faces of 'conscientisation': exploring links between structural inequalities, education and violence', *Globalisation, Societies and Education*, 21.1: 114-134, DOI: 10.1080/14767724.2021.2017860

Marchais, G.; Bazuzi, P. and Lameke, A. (2020) 'The data is gold, and we are the gold-diggers': Race and new research practices in eastern DRC', *Critical African Studies* 12.3.

Dowd, C.; Kishi, R.; Marchais, G. and Justino, P. (2020) 'Comparing 'New' and 'Old' Media for Violence Monitoring and Crisis Response: Evidence from Kenya', *Research and Politics*, 7.3

Titeca, K.; Edmond, P.; Marchais, G. and Marijnen, E. (2020) 'Conservation as a social contract in a violent frontier: The Case of (Anti-) Poaching in Garamba National Park, eastern DR Congo', *Political Geography* 78

Roberts, T. and Marchais, G. (2018) 'Assessing the Role of Social Media and Digital Technology in Violence Reporting', *Contemporary Readings in Law and Social Justice* 10.2: 9–42

Hoffmann, K.; Vlassenroot, K. and Marchais, G. (2017). "Taxation, Stateness and Armed Groups: Public Authority and Resource Extraction in Eastern Congo." In *Rule and Rupture*, Chichester, UK: John Wiley & Sons, Ltd, 235–56.

Hoffmann, K.; Vlassenroot, K. and Marchais, G. (2016) 'Taxation, Stateness and Armed Groups: Public Authority and Resource Extraction in Eastern Congo', *Development and Change* 47.6

Marchais, G. (2012) [Review of the book *Civil Wars in the Democratic Republic of Congo, 1960-2010* by E.F. Kinsangani] *Journal of Modern African Studies* 51.2: 369-370

Marchais, G. (2009) 'Règles publiques, règles privées: l'économie des taxis-motos au Bénin.', *L'Economie politique*, 41.2

## Peer-Reviewed Working Papers

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Henn, S.; Marchais, G.; Mastaki, C.; de la Sierra, S. (forthcoming 2023) *Wartime Indirect Rule : Armed groups and Customary Chiefs in eastern DRC*, ICTD and UNU WIDER Working paper

Marchais, G. (2022) 'Teacher Wellbeing and Teaching Quality in Fragile and Conflict-Affected Contexts', BRiCE Project DRC and Niger: Endline Report.

Marchais, G.; Mastaki, C.; Sanchez de la Sierra, R.; Qihang Wu, D. (2021) *The Forging of a Rebel*, National Bureau of Economic Research (NBER) Working Paper 28714

Marchais, G; et al. (2021) *Marginalisation from Education in Conflict-Affected Contexts: Learning from Tanganyika and Ituri in the DR Congo*, IDS Working Paper 544, Brighton: Institute of Development Studies.

Marchais, G; (2022) *Violent Conflict and the Socio-Emotional Well-Being of Students in the Democratic Republic of Congo*, IDS Working Paper, Brighton: Institute of Development Studies

Marchais, G. et al. (2020) *BRiCE Project DRC and Niger: Baseline Report*, Brighton: Institute of Development Studies.

Gupta, S.; et al. (2021) 'BRiCE Project DRC and Niger: Midline Report: Teacher well-being and teaching quality in fragile and conflict-affected contexts', IDS Report Forthcoming 2021

Wandji, D.; Allouche, J.; Marchais, G. (2021) *Vernacular Resilience – Approaching Long-Term Social Practices and Cultural Repertoires of Resilience in Côte d'Ivoire and the DRC*, STEPS Center Working Paper 116, Brighton UK

Dowd, C.; Justino, P.; Kishi, R. and Marchais, G. (2018) *Comparing 'New' and 'Old' Media for Violence Monitoring and Crisis Response in Kenya*, IDS Working Paper 520, Brighton: Institute of Development Studies.

Marchais, G.; Sanchez de la Sierra, R.; Henn, S.; (2018) *Indirect Rule in Armed Conflict: Theoretical Insights from Eastern DRC*, IDS Working Paper 510, Brighton: Institute of Development Studies.

Roberts, T.; Marchais, G. (2017) *Assessing the Role of Social Media and Digital Technology in Violence Reporting*, IDS Working Paper 492, Brighton: Institute of Development Studies.